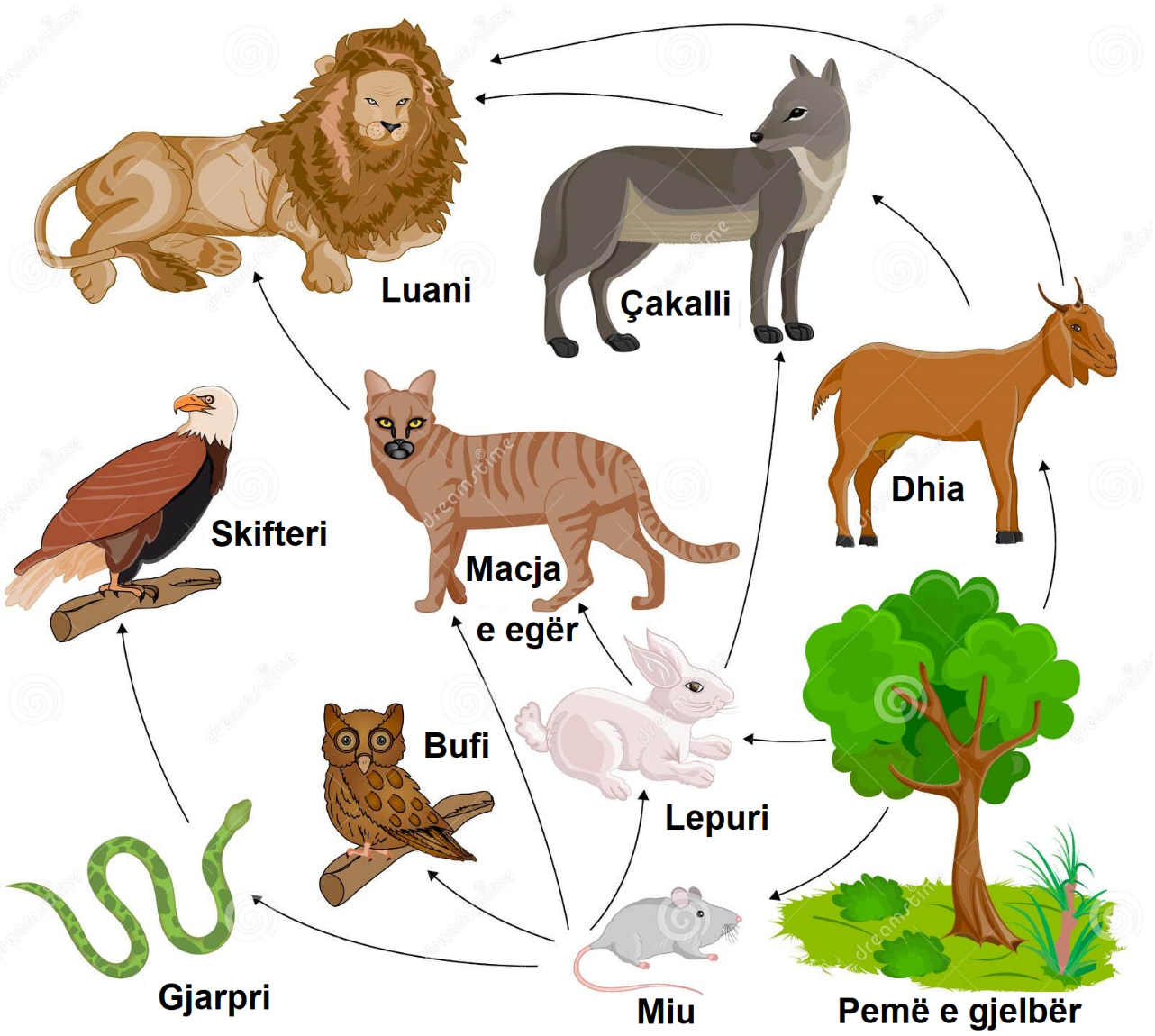
**TABELA BLUEPRINT TEST PËRMBLEDHËS: BIOLOGJI 6 (SHTATOR–DHJETOR)**

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| Tematika | **Rezultatet e të nxënit** | **Pesha** | **Niveli II**  **5-6** | | **Niveli III**  **7-8** | | **Niveli IV**  **9-10** | | **Gjithsej** |
| **Ushtrimi** | **Pikët** | **Ushtrimi** | **Pikët** | **Ushtrimi** | **Pikët** |
| Zinxhirët ushqimorë | Nxënësi/ja:   * Tregon marrëdhëniet ushqimore në   një habitat   * Emërton hallkat e një zinxhiri ushqimor * Përshkruan piramidën e numrit të individëve * Shpjegon terma në lidhje me zinxhirët ushqimorë | 52% | U 1/a  U 1/b  U 3/c | 3  3  1 | U 4 | 4 | U 1/c | 2 | 13 |
| Fotosinteza | Nxënësi/ja:   * Përshkruan procesin e fotosintezës * Shpjegon si ushqehen bimët * Analizon koncepte në lidhje me ndërveprimin e gjallesave me mjedisin dhe më njëra-tjetrën * Argumenton rëndësinë e bimëve në natyrë | 48% | U 3/b  U 3/e  U 3/f | 1  1  1 | U 2  U 3/a  U 3/d | 4  1  1 | U 5 | 3 | 12 |
| **Pikët sipas niveleve** | | | **10** | | **10** | | **5** | | **25** |
| **Përqindja sipas niveleve** | | | **40%** | | **40%** | | **20%** | | **100%** |

**TEST PËRMBLEDHËS GRUPI A**

**EMRI** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **KLASA** \_\_\_\_\_\_\_\_

1. **Në rrjetin ushqimor:**



1. Shkruaj 3 zinxhirë ushqimorë nga rrjeti i mësipërm: **(3 pikë)**

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1. Listo kafshët e rrjetit sipas rendit të mëposhtëm: **(3 pikë )**

Pre \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Grabitqarë \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Pre dhe grabitqarë \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

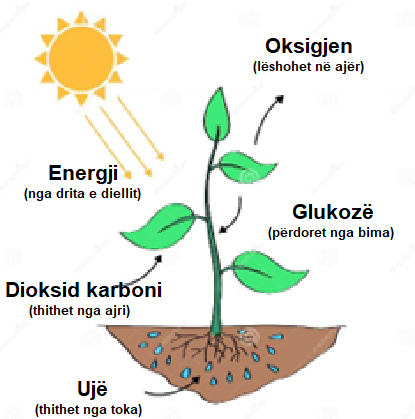
1. Pse në piramidën e numrit të individëve numri i barngrënësve është më i madh se i mishngrënësve? **(2 pikë )**

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1. **Përshkruaj procesin e fotosintezës duke shfrytëzuar skemën e dhënë**,**: (4 pikë)**

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1. **Vendos fjalët në fjalitë e mëposhtme: (6 pikë)**

*bimët, fitoplankton, zinxhiri ushqimor, dielli, piramidën e numrit të individëve, konsumatorët e parë*

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ marrin nga ajri dioksid karboni, nga toka ujin dhe kripërat minerale e në prani të dritës së diellit formojnë lëndët ushqyese.
2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_fillon gjithmonë me bimët.
3. Algat si gjallesa të ulëta bimore formojnë \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
4. Kafshët mishngrënëse e marrin energjinë nëpërmjet të ushqyerit me \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
5. Energjia që shfrytëzojnë të gjitha qeniet e gjalla vjen nga \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
6. Prodhuesit janë gjithmonë më tepër se konsumatorët e parë në \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

1. **Shpjego termat: (4 pikë)**

Plankton \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Rrjet ushqimor \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
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Grabitqar

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Konsumator

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1. **Bimët janë të rëndësishme për dy arsye: (3 pikë)**
2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| Nota | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| Pikët | 0-5 | 6-9 | 10-12 | 13-15 | 16-18 | 19-21 | 22-25 |

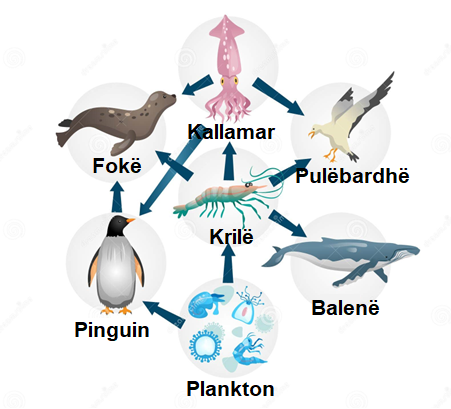
**TABELA BLUEPRINT TEST PËRMBLEDHËS: BIOLOGJI 6 (SHTATOR–DHJETOR)**

|  |  |  |  |  |  |  |  |  |  |
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| Tematika | **Rezultatet e të nxënit** | **Pesha** | **Niveli II**  **5-6** | | **Niveli III**  **7-8** | | **Niveli IV**  **9-10** | | **Gjithsej** |
| **Ushtrimi** | **Pikët** | **Ushtrimi** | **Pikët** | **Ushtrimi** | **Pikët** |
| Zinxhirët ushqimorë | Nxënësi/ja:   * Tregon marrëdhëniet ushqimore në   një habitat   * Emërton hallkat e një zinxhiri ushqimor * Krahason zinxhirët ujorë me ato tokësorë * Shpjegon terma në lidhje me zinxhirët ushqimorë |  | U 1/a  U 1/b  U 3/c | 3  3  1 | U 4 | 4 | U 1/c | 2 | 13 |
| Fotosinteza | Nxënësi/ja:   * Ndërton piramidën e numrit të individëve dhe e argumenton atë * Shpjegon si ushqehen bimët * Analizon koncepte në lidhje me ndërveprimin e gjallesave me mjedisin dhe me njëra-tjetrën * Argumenton reaksionin e fotosintezës |  | U 3/b  U 3/e  U 3/f | 1  1  1 | U 2  U 3/a  U 3/d | 4  1  1 | U 5 | 3 | 12 |
| **Pikët sipas niveleve** | | | **10** | | **10** | | **5** | | **25** |
| **Përqindja sipas niveleve** | | | **40%** | | **40%** | | **20%** | | **100%** |

**TEST PËRMBLEDHËS GRUPI B**

**EMRI** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **KLASA** \_\_\_\_\_\_\_\_

1. **Në rrjetin ushqimor:**



1. Shkruaj 3 zinxhirë ushqimorë nga rrjeti i mësipërm: **(3 pikë)**

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1. Listoni kafshët e rrjetit sipas rendit të mëposhtëm: **(3 pikë)**

Pre \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Grabitqarë \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Pre dhe grabitqarë\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Pse zinxhirët ushqimorë të gjallesave ujore kanë më shumë hallka se ato të gjallesave tokësore?  **(3 pikë)**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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2. Në zonën ku pylli takohet me livadhin u gjendën: 1500 (rrënjë) bimë, 34 shpendë grabitqarë të vegjël, 325 flutura, 12 shpendë grabitqarë të mëdhenj**.**

Ndërtoni piramidën e numrit të individëve dhe tregoni prodhuesit dhe konsumatorët. **(4 pikë)**

**3. Vendos fjalët në fjalitë e mëposhtme: (6 pikë)**

*zooplankton, barngrënësit, lëndën ushqyese, konsumatorët, piramida e numrit të individëve, oksigjen*

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ përfshin gjallesat e vogla shtazore që ushqehen me fitoplankton.
2. Janë konsumatorë të parë \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ .
3. Algat shfrytëzojnë dritën e diellit, dioksidin e karbonit dhe kripërat e tretura në ujë për të përgatitur \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ mund të jenë grabitqarë ose pre.
5. Bimët e blerta nëpërmjet procesit të fotosintezës prodhojnë \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
6. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ tregon ndryshimin e masës së gjallë të çdo hallke të vendosur mbi njëra-tjetrën.
7. **Shpjego termat: (3 pikë)**

Prodhues\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Zinxhir ushqimor \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
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Pre\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**5.** **Reaksioni i mëposhtëm shpreh procesin e fotosintezës. Plotësoni vendet bosh me fjalët e duhura:** **(3 pikë)**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ + ujë + energji diellore = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ + oksigjen

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| Nota | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| Pikët | 0-5 | 6-9 | 10-12 | 13-15 | 16-18 | 19-21 | 22-25 |